

# French journalist

Student at CELSA - Université Paris La Sorbonne (Paris IV)  
Option Tourisms Cultures and Communication

Career objective : Communication and Information in public or cultural establishments

## Work experience

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April 2004 January 2007	<b>e-journalist</b> · Web site of francophone channel : TV5.org <b>Mission:</b> articles and videos about multi-fields arts
June 2005 September 2006	<b>Journalist</b> · National press : Libération <b>Mission:</b> articles about culture, festivals...
September 2004 September 2006	<b>Journalist</b> · B2B press : Musique Info Hebdo <b>Mission:</b> Articles about musical industry, news, participation on meetings etc.
June 2004 June 2006	<b>Reporter, presentator</b> · Parisian Radio : Radio Campus Paris <b>Mission:</b> broadcast rock pop and french music, report, press relations
September 2003 September 2004	<b>Creator and back-bench for a female magazine</b> · 16 etc. (Editions Panini) <b>Mission:</b> papers on teenagers psychology, interviews real tv's people, schooling and studies...
January 2006 January 2007	<b>Also Writer for :</b> NOVORAMA.COM, LE MAGAZINE DES FESTIVALS... <b>Mission:</b> indie pop-rock criticism ; editor about music festivals

## Diplomas and education

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February 2007 June 2007	<b>CELSA - Université Paris La Sorbonne - PARIS IV</b> Business Master <b>Area of specialisation:</b> Cultures Tourisms Communication
September 2006 December 2006	<b>Doranco School - PARIS</b> Diploma of "Multimedia designer director"

September 2000  
June 2002

## **Ecole Française des Attachés de Presse - LEVALLOIS-PERRET**

Four-years university degree in public relations

**Area of specialisation:** journalism (subject of final report : women journalists sponsoring by Françoise Giroud)

September 1998  
June 2000

## **Université François Rabelais - TOURS**

Two-years university degree in sociology and anthropology

## **Computing skills**

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### **Software**

Pack Office

Working knowledge of : Dreamweaver, Photoshop, InDesign...

## **Language skills**

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### **English**

**Speaking competence:** Intermediate, **Written competence:** Intermediate

### **Spanish**

**Speaking competence:** Intermediate, **Written competence:** Intermediate

## **Various**

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### **Classical danse, sculpture, concerts, friends, running, photos, family, theatre...**

All these hobbies are important for a balanced life... and for opening the mind !